Chapter 10

**Comprehension Questions**: Answer the following questions on a separate sheet of lined paper. Keep these answers for future reference and to study for quizzes and tests.

What was the attitude toward the essay the students *had* to write while at the Cottages? (p. 115)

Describe the Cottages. (p. 116-117)

Who is Keffers? Describe him. (p. 116-117)

Do you think it was chance that Kathy and seven of her closest friends were sent to the Cottages together? Why do you think they were kept together?

How did the group feel when they arrived at the Cottages? (p. 118-119)

In what ways did the “veterans” seem different? (p. 118-120)

How do you think Kathy feels about these adopted mannerisms? More importantly, how does she feel about Ruth adopting (using) them? (p. 123)

How did a student show that they were adjusting well to the Cottages? (Hint: it has to do with reading) (p. 122-123) (Think about how we can compare this to attitudes toward creativity and sex among the students as well.)

How did Ruth show others she was coping (adjusting) *very well* to life at the Cottages? (Hint: what would she do when she saw what someone was reading?) (p. 123)

What are Kathy and Ruth *really* fighting about at the end of this chapter? (p. 123-125)

Chapter 11

**Comprehension Questions**: Answer the following questions on a separate sheet of lined paper. Keep these answers for future reference and to study for quizzes and tests.

Why was Kathy so bothered by Ruth at the end of the last chapter? (p. 126-129)

What is Kathy unsettled or disturbed by about her own behaviour when she first arrives at the cottages (p. 127-128)

When Kathy thinks back and looks at things from Ruth’s perspective, she says that Ruth may have felt betrayed first. Why is this? (p. 129)

What does it tell us about Kathy that she can see things from another person’s point of view?

How does this perspective allow Kathy to see that Ruth was trying so hard for *all* of the students in their group? (Why do you think Ruth was trying so hard?) (p. 130)

Why do you think no one mentioned the veterans who were away on courses. or asked them about their courses when they returned? (p. 132)

What were the students’ attitudes towards “Steve’s mags”? (p. 133)

Why do you think seeing the students with these magazines upsets Keffers so? (p. 133)

Why do you think Kathy looks at the magazines? (Why might she look at them if not “for kicks”? What could she be looking for?) (p. 134-137)